

Content Area: Communication Arts

<b>Strand:</b> Reading	<b>Missouri GLE:</b> R1D High Frequency Words
<b>Reporting Topic:</b> High Frequency Words	DOK:1
<b>Grade:</b> 1	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <p>Reads <u>above grade</u> level instructional text 20/K or higher by:</p> <ul style="list-style-type: none"> <li>Developing <u>automaticity</u> of an extended vocabulary (not just high frequency words) by reading words with suffixes</li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <p>Read <u>grade level</u> instructional text at a level 18/J or 16/I:</p> <ul style="list-style-type: none"> <li>Developing <u>automaticity</u> of an increasing core of high frequency words.</li> <li>Read complete list of all 30 words correctly</li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <p>Reads <u>below grade</u> level 14/H or 12/G <u>instructional text</u> by:</p> <ul style="list-style-type: none"> <li>Developing <u>automaticity</u> of increasing core of high frequency words.</li> <li>Can read 24-29 words correctly</li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understand of the 2.0 content and none of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>